

EUROCLIO Newsletter December 2011

European Association of History Educators



Newsletter December 2011

In This EUROCLIO Newsletter:

Dear Friends and Colleagues, we wish you a happy holiday season, and a wonderful end of 2011 and start of 2012, all looking forward for more work on History Education.

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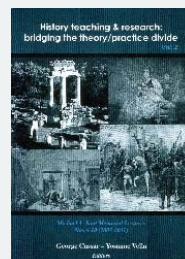
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- French



language version of HRE
Compendium now available
- "A Look at Our Past" – online
teaching material on non-political
aspects of the history of Cyprus

... and more

AGENDA

Message from the President

Athens, December 15th, 2011

Dear friends and colleagues.

Another year has reached its end and, by no means this was probably one of the toughest in contemporary history for some countries. Life has become harder and unbelievable backlashes related to the deconstruction of social state or collective agreements safeguarding rights for working people defined by labour laws and trade unions fights for almost a century, have become a grey reality defined by market laws. Though Europe seems to face a crucial and ambiguous future- some pessimists see even disintegration- we, as EUROCLIO, believe that there should be a future for those who vision that people can make their life better by sharing, understanding and empathizing, getting better by learning through their mistakes, and building bridges instead of demolishing them. An active citizen can always work on sustainable solutions. Solidarity, humanitarian attitude, critical thought and search for real values are some of them.



As time goes by, EUROCLIO becomes stronger and builds a reputation on its work: acknowledged expertise, successful projects, publications, seminars and conferences, teacher training and work on basic theoretical principles, such as recommendations on history textbook writing or teaching migration and alternative teaching bring awards and recognition as well as countless invitations for really interesting events. Through our network of EUROCLIO Ambassadors, consisting of former EUROCLIO Association board members and respectable academics and teachers on the subject field, we try to meet every challenge addressed to us.

Meanwhile Antalya Annual Conference preparations reach their peak; EUROCLIO board had a meeting in Antalya last week arranging practical issues and once more enjoying hospitality and the unique historical and natural environment of the area: History alive in every step.

Dear friends and colleagues EUROCLIO Association Board wishes Merry Christmas for those who are Christians, Happy Holidays for all people of all religions and A Happy New Year for all the people in the world.

Warmest Wishes

Vassiliki Sakka

EUROCLIO Association President

News and Announcements

Friends of EUROCLIO Foundation

Extending, improving and streamlining EUROCLIO's complex work is always a key target for everyone involved in the organisation, and we are constantly seeking ways to

fund new and exciting projects- and find ways to achieve our important aims.

Following the legal changes and governance shift we went through in 2010, the 'Friends of EUROCLIO' foundation has been registered. The Friends Foundation will act as a profile and fundraising group to support the work of the EUROCLIO Association. For legal reasons the Friends Foundation will remain separate and independent from the Association and will not use the Association's resources. Two of the five person Friend's board will come from the Association- Vasiliki Sakka, the Association's President and the recently appointed finance expert- Erwin Capitain (both representing the EUROCLIO Association), as well as two former President's who know the organization well: Dean Smart, and Elbert Roest. One of their first tasks is to find a President from wider society: someone who will be able to use their connections to reach out and publicise our work to new audiences.



The new body's aim is support EUROCLIO by fundraising. This will be done by the following means:

- Private donors; we will stimulate the present individual members of the Association to move to the Friends Foundation, and also will target on outside private donors, both historians and other private individuals who sympathize with EUROCLIO;
- Charity Funds and so on, who sympathize with the fundamentals of EUROCLIO;
- Multinational companies who look for partnerships in their social responsibility programs;
- Multinational companies or Funds who are aiming for sponsoring cases being part of EUROCLIO's education programs.

So, help us spread the word, help us reach a lot of friends of EUROCLIO, and help us carry forward the mission to promote the knowledge and study of history, heritage and citizenship education.

Choose now to support the EUROCLIO Mission, and make a Donation to the Friends of EUROCLIO Foundation. You can decide how much you want to donate (in €) on an annual basis.

Amount:

[Make A Donation](#)

EUROCLIO Ambassadors

As **EUROCLIO** Association acquires more reputation, there are a lot of invitations arriving at our office requesting or suggesting our participation to several events not only around Europe but around the world: from Ukraine to Brussels and from Qatar to Korea and Washington. EUROCLIO has **devoted members and friends** willing to waive the flag around the continent, implement the principles and present the work of the Association. Fields such as **History and Citizenship Teaching, Life Long Learning, Human Rights Education, Diversity, Heritage** etc are prosperous areas where EUROCLIO can share the experience and expertise built through the almost twenty years of serious work. EUROCLIO Ambassadors and Consuls are **former Board Members, Academics** and **Experts** sharing their work in EUROCLIO projects as well as skillful teachers constantly present to events, projects and conferences. *We thank them and warmly welcome them to the fresh built EUROCLIO army of friends!*

World Aware Education Award for Historiana - Your Portal to the Past

We are very proud to announce that the EUROCLIO programme "Historiana – Your portal to the past" has been selected by the North-South Centre of the Council of Europe

Historiana
your portal to the past

as one of the three World Aware Education Award winners.

Historiana is an international programme initiated by EUROCLIO, the European Association of History Educators and the Netherlands Institute for Heritage, on history and heritage education in Europe. The main outcome of this project is a thematic website that enables young generations to learn about their past. Historiana offers access to a plurality of historical sources and well-developed teaching and learning ideas to educators, students and other users. This programme is established by transnational cooperation between many organizations and individuals.

The award will be presented to us during the **North-South Center Global Education Congress** in June 2012. The North-South Centre also gives us the opportunity to present our Historiana programme at the **Global Education Week** network seminar taking place



in Warsaw on 12-13 December, in the framework of the European Development Days and also to attend the international global education seminar organised by the **Polish platform of development NGO's Zagranica Group** and DEEEP in the framework of the Polish EU Presidency, under the theme: *"Learning for a just and sustainable world : global education and education for sustainable development in initial teacher training."*

The development of this ambitious project is made possible by the hard work of professionals: an outstanding **editing team** led by Editor-in-Chief Dr. Robert Stradling, **contributors** from over 25 different countries, our excellent **web-developing team at WEBtic** and the **Historiana Advisory Board**. We are very thankful for the effort everyone involved has put in the development of this project.

The educational website is currently going through the final stages of review and editing. We will start piloting the website in classes across Europe from the

beginning of next year. Before we go online, please find more information on Historiana at <http://www.historiana.eu/>

EUROCLIO has developed Historiana together with:

- Erfgoed Nederland (<http://www.erfgoednederland.nl/>),
- Blueprint Research Centre at the University of Edinburgh (<http://www.ed.ac.uk/>),
- Center for Historical Culture (<http://www.eshcc.eur.nl/chc/>),
- Georg Eckert Institute for International Textbook Research (<http://www.gei.de/>),
- NEMO - Network of European Museum Organisations (<http://www.ne-mo.org/>),
- Europa Nostra (<http://www.europanostra.org/>),
- EUSTORY - History Network for Young Europeans (<http://www.eustory.eu>)
- EUROGEO - European Association of Geographers (<http://www.eurogeography.eu/>) and
- WEBtic (<http://www.webtic.nl/>).

EUROCLIO as the finalist of Intercultural Innovation Award!

EUROCLIO as the finalist of Intercultural Innovation Award and the new member of the World Intercultural Facility for Innovation (WIFI)



EUROCLIO would like to share this great news with its network members. Thanks to the efforts of EUROCLIO Secretariat members, **EUROCLIO succeeded to be nominated as the finalist of the Intercultural Innovation Award** initiated by the **UNAO** and the **BMW Group** and obtained the **11th position out of 400 international competitors**.

What will this membership give to us?

As a finalist, **EUROCLIO** will become the member of the **World Intercultural Facility for Innovation (WIFI)**. This membership will grant EUROCLIO **the diploma from the UNAOC and the BMW Group**, and will feature this news in their website. This will bring great exposure to the nominated project which was *History in Action in Former Yugoslavia*. This action will encourage EUROCLIO access to a **wider network** and information and will ensure the representation of EUROCLIO in future regional and thematic meetings within this initiative.

We believe that thanks to the efforts of our active EUROCLIO members, we will manage to achieve ultimate progress and reach higher positions in further coming award competitions.

EUROCLIO Board Meeting in Antalya



EUROCLIO Association Board Members had their last board meeting in Antalya on December 9-10. The board along with the executive director **Joke van den Leeuw Roord** and Secretariat members **Jonathan Even-Zohar** and **Aysel Gojajeva** had the opportunity to stay at the hotel which is the venue of the conference and discuss several practicalities and topics related to it.

The beautiful nature and the unique historical environment marked by civilization traces from prehistoric period, Ancient Greek Classical period, Hellenistic, Roman and Byzantine period as well as medieval Seljuk and later Ottoman . We are sure that our EUROCLIO members and friends will really enjoy this conference.

EUROCLIO cherishes the new European Union programme Erasmus for All

The new **European Union** programme **Erasmus for All** underscores that mobility of educational staff is a vital Lifelong learning Tool offering more opportunities for teachers, trainers and youth workers to study and train in another country. The target to reach **1 million teachers, trainers and youth workers** (compared to 600 000 under the current programmes) demonstrates this recognition of the importance of trans-national learning. We are also delighted with the demanded serious increase of the financial resources to implement the programme.

NEWS

We whole heartedly agree with this principle of trans-national mobility of educational staff is a vital lifelong learning Tool. EUROCLIO has been working already during the twenty years of existence to improve knowledge, competences and skills of their professional target group, regarding their relevance for society, as well as the participation of young people in democratic life in Europe. We believe that excellent innovative professionals, mastering those three components, are certainly also preparing young people for a flexible and fast changing labor market.

However figures showed that under the current programmes the mobility of educational staff has been decreasing in the recent years. The EUROCLIO Member Associations have also signalled this phenomenon and therefore the EUROCLIO Secretariat has made inquiries among its Member Organisations about the possible causes for this decrease.

[Read More](#)

EUROCLIO participates at Council of Europe's Civil Society Forum on "Living Together", Strasbourg, 12-14

November

Over 50 participants from 29 countries met for a three days intensive programme in Strasbourg in the framework of the **Council of Europe INGO Conference**. The meeting served as a follow-up of the **Civil Society Forum** that was held in March in **Istanbul**, under the auspices of Turkey's Presidency of the Council of Europe. This time, discussion could go much deeper, as on the one hand the aim was to strive for common implementation of the *Eminent Person's Report on Living Together*. **EUROCLIO** Senior Manager **Jonathan Even-Zohar** represented the Association at the meeting, while having the pleasure of extending the network of EUROCLIO into new partnerships with Education organisations from all over Europe, as well as North Africa and the Middle East.

Learning in the Digital Strategies of Heritage panel during international conference in Rotterdam

Who is responsible for the digital educational material? What is the difference or connection between audience development and learner engagement? Do we need to agree a framework for digital learning? These were some of the questions that were discussed during the 'New Learning Strategies: Learning in the Digital Strategies of Heritage Organisations' panel in which **Steven Stegers (EUROCLIO)** participated with **Wendy Earle (British Film Institute)**, **Shelley Mannion (British Museum)**, **Rhiannon Looseley (Museum of London)** and **Claire Ross (University College London)** during the bi-annual *DISH conference on Digital Strategies in Heritage*. During the panel discussion Steven shed light on the needs of educators based on his experience in coordinating the *Historiana* programme and results of research done amongst educators from more than 20 countries on online learning. For more info contact steven@euroclio.eu

Structured Dialogue Meeting at the European Commission

On December 6th EUROCLIO attended the **Structured Dialogue Meeting** hosted by the **European Commission**. In this meeting the



progress of the "Europe for Citizens Programme" was discussed. The meeting started off with an overview of the State of the Union by **Deputy Secretary-General Mr. Christian Danielsson**. The following points were also discussed: the Multiannual Financial Framework, the "Europe for Citizens programme 2014-2020", the Citizenship report, the European year of Citizens in 2013 and they looked back on the European Year of Volunteering 2011. Finally the current "Europe for Citizens Programme 2007-2013" was discussed. The meeting was attended by representatives from a great number of European organizations who are actively involved with European citizens and the process of European integration. EUROCLIO hopes the voices of the European organizations will be heard while finalizing the "Europe for Citizens programme 2014-2020."

Historiana recognized as best practice during the largest global conference on e-Learning

The 17th International Conference on Technology Supported Learning and Training 'Online Educa' took place in **Berlin** from 30 November to 2 December. The conference was officially opened by European Commissioner for the Digital Agenda ms. **Neelie Kroes** who stressed that education and training is an important part of the her aim to get every European digital ([click here](#) for the full speech). The rest of the programme included a variety of thematic sessions, an exhibition area and best practice sessions, which included the presentation of the *Historiana* website was by **EUROCLIO** senior manager **Steven Stegers**. For more information on the Online Educa Conference, visit [the conference website](#) or contact steven@euroclio.eu

Holocaust and other Genocides: The Uses, Abuses and Misuses of the Holocaust Paradigm

On the 27th and the 28th of November EUROCLIO board member **Marjan de Groot-Reuvekamp**, EUROCLIO ambassadors **Huub Oattes** and **Ineke Veldhuis-Meester** and trainees **Aysel Gojayeva**, **Nanna Søvstø Mikkelsen** and **Martine Gouw** attended the international conference on the *Holocaust and other Genocides: 'The Uses, Abuses and Misuses of the Holocaust Paradigm'*. This conference was organized by **ITF** (the Task Force for International Cooperation on Holocaust Education, Remembrance, and Research) and held in the Peace Palace in **The Hague**, The Netherlands. The first day of the conference included keynote speeches on different kind of research that has been done on the Holocaust, other genocides and its legacy. The second day there were workshops in which EUROCLIO representatives participated. The subjects of the workshops were: *'the relation between the Holocaust and other genocides in education'* and the second was about *'Terrorscapes, the Holocaust as a contested memory'*. The conference resulted to be very interesting and it portrayed challenges in history education very well.



Meeting of Education, Training & Youth Stakeholders on the future "Erasmus for All" programme



On 13th of December **EUCIS-LLL Stakeholders** were meeting with **Isabelle Albertone**, Head of sector, DG EAC B1 - Coordination of the Lifelong Learning Programme. In her presentation Mrs Albertone presented the European Commission proposal on the "Erasmus for All" programme. The goal of this programme is to make the proposal simple and understandable. **The programme focus on three actions; learning mobility of individuals, co-operation for innovation and good practices and support for policy reform.**

In the discussion with Mrs Albertone the EUCIS-LLL Stakeholders expressed their delight with the proposed budget increase and the bureaucratic simplifications; however also some concerns was signaled. The Stakeholders were concerned that the "Erasmus for All" will focus too much on higher education and employability, and thereby not address the needs for non-formal and informal education, adult learning and active citizenship. The EUCIS-LLL Stakeholders decided to write a joint political message to the European Commission underlining their support to the budget allocation and expressing their concerns. This message will be followed by a common proposal from the Stakeholder to the European Commission in January. For further information go to [EUCIS-LLL](#).

EUROCLIO Ambassador report on "Education for Remembrance"

EUROCLIO Ambassador **Klaus Bjerre** of the [Danish History Teachers Association](#) made the following report on the "Education for Remembrance":

In **Strasbourg**, France, an **International Conference "Dealing with a past left unsaid – Challenges and opportunities for institutions and civil society actors"** was held November 21-23. The overall topic was active remembrance: how to learn from the past in order to avoid a repetition of the bloody conflicts, which tormented Europe in the 20th century. Participants were many partners dealing with the memory of the past and its transmission to the younger generations in Europe. Most worked at memorials, for example as curators or researchers, but educators were present as well. In workshops was discussed how to include different viewpoints, how to avoid making one's own ethnic or national group at the

top of a hierarchy of victims and the others as only perpetrators, and how to encourage the young generation to think about solutions to present-day problems.

Promoter of the conference was **ALDA**, *The Association of Local Democracy Agencies*, which is a non-governmental organisation dedicated to the promotion of good governance and citizen participation at the local level.

and the **Europe for Citizens Programme** supported the conference.

Eurydice launches Eurypedia



Eurydice is pleased to announce that it has officially launched *Eurypedia – the European Encyclopedia on National Education Systems*. Eurypedia is a new, online resource for understanding education systems in Europe and learning about recent reforms.

Aiming at providing the most accurate picture of the education system organisation in Europe, Eurypedia contains more than **5000 articles and covers, 38 school and university systems** within the **33 countries** participating in the **EU's Lifelong Learning Programme** (all 27 EU Member States as well as Croatia, Iceland, Liechtenstein, Norway, Switzerland and Turkey). Eurypedia is a wiki-based tool and its articles are drafted and published directly by the **Eurydice National Units**, in collaboration with their respective education Ministries and/or national experts.

All Eurypedia content is available in **English** and, where applicable, in the **language of the country**. Information in Eurypedia is conveniently organised by topic and country and can be used to either learn about aspects of one particular education system or to compare topics between countries.

Eurypedia is available online at: <http://eacea.ec.europa.eu/education/eurypedia>

If you are interested in other Eurydice publications, please consult our website at http://eacea.ec.europa.eu/education/eurydice/index_en.php

To order any Eurydice publication free of charge, please send your request to eacea-eurydice@ec.europa.eu

Projects

Final preparations for Innovative Educational Publication in Turkey, Antalya, 11-12 December

The management and coordination team of the **EUROCLIO/Matra** Project: "*A Key to Europe. Innovative Methodology for Turkish School History*" met in **Antalya** where it discussed the progress of the publishing of the new Teachers Resource Book. Over 50 modules have been carefully reviewed and edited and a beautiful design is in the making. 2000 copies are expected to be printed in time for distribution at the National Teacher Training Seminar, to be held in **Kizilcahamam** between 20-22 January. In addition, workshops using the new book will be done with international peers at the **EUROCLIO Annual Conference 2012**.

Becici, Montenegro: Third Regional Work Session in the EUROCLIO Programme History that Connects

From the 25th until the 27th of November 2011 the **third Regional Work Session** in the **EUROCLIO Programme History that Connects**. How to teach sensitive and controversial history in the countries of Former Yugoslavia took place in **Becici**, Montenegro. The History Teachers



Associations from Bosnia-Herzegovina, Croatia, Kosovo, Republic of Macedonia, Montenegro, Serbia and Slovenia participated actively in the event. They were joined by observers,

representing the EUROCLIO Member Associations in Albania, Norway, Switzerland and Turkey. Moreover, several representatives of the Government of Montenegro and a representative of the OSCE mission in Bosnia also attended the meeting. **Jan Löffström** (University of Helsinki, Finland) presented his own research on how students think about reconciliation and historical reparations. His presentation made the participants aware of how students experience controversial and sensitive history, and showed that not every student has the same historical consciousness, which is certainly an issue in countries like the states that evolved from Former Yugoslavia where the problem of "*having too much history*" (as Mr. Löffström put it) is a big problem. Thirteen draft teaching modules were presented by the different History Teachers Associations, and they were peer-reviewed by the participants and observers. **Steven Stegers** (EUROCLIO), **Geert Kessels** (EUROCLIO) and **Mire Mladenovski** (HTA Macedonia) introduced the participants in the website of *Historiana*, and showed all of them how to prepare their teaching modules for inclusion in the *Historiana* framework. In general, the meeting was very successful in reaching its aims, as well as it provided the capacity to continue the cross-border grassroots civic engagement and networking for history education. In total 46 people from 13 different countries participated in the event.

The full report of this event will be available for download soon!

Historiana Advisory Group meeting, The Hague, The Netherlands, 2 December 2011



On Friday December the 2nd the **Historiana Advisory Group** convened in **The Hague**. This group of experts in the field of History and Heritage education assessed the latest developments within the *Historiana* programme. For this reason the web developers of **WEBtic**, who have created the current design and navigational structure of *Historiana*, gave a presentation on the

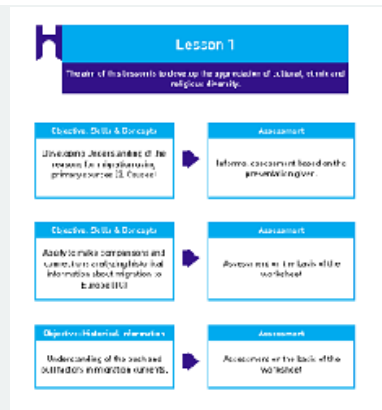
PROJECTS

thinking behind their work. The chair of the *Historiana* Advisory Board, **EUROCLIO Executive Director Joke van der Leeuw-Roord** led the discussion on the development process so far and the challenges the programme is currently facing. **Historiana Editor-in-Chief Robert Stradling** updated the Board on the development of the educational material within the framework of the website. *The progress that the programme has made since the previous *Historiana* Advisory Board meeting one year ago was applauded by all the members of the Board.*

Historiana Editors Sub Group Meeting, Malta, 11-12 December 2011

The **Teaching & Learning Sub Group** of the editors of the **EUROCLIO** programme *Historiana* met in **Malta** from 11 until 12 December. The members of this sub group, **Dzintra Liepina** and **Dr. Yosanne Vella**, together with **EUROCLIO project manager Geert Kessels**, worked on the development of a didactical framework of *Historiana*. This framework will connect the *Historiana* Modules to

the relevant Teaching and Learning material. This material will consist of Lesson Plans as well as Learning Activities. During the next months, when the Historiana website will be tested around Europe, this didactical material will be used to connect the Case Studies that are online already.



An Example of History in Action: The Spomenik Project in Slovenia

Dear Friends of the History That Connects Programme,

We at the **EUROCLIO Secretariat** would like to ask your attention for a project we feel is very interesting and connected to the *History That Connects* Programme, organized by EUROCLIO in the countries of former Yugoslavia.



The project, **Spomenik**, is a project done in cooperation with **Pervasive Monuments** and **Horizon Digital Economy Research** and is a good example of innovative ways to teach history to students in the countries of Former Yugoslavia and to address sensitive and controversial topics. The project focuses on the events of post World War II Communist political massacres in Slovenia. During the project, new educational scenarios were developed to teach students and visitors about the sites of the massacres and their histories.

As the project coordinator Jim Kosem, has said:

"The one thing either an 80 or 15 year old can do with a phone is dial a number and listen – thus we've developed a phone and internet monument infrastructure gives places phone numbers where anyone can just call up the place they're at and have someone (as acted by a narrator) who has a personal relation to that massacre site, as a survivor or relative, tell them about what they're looking at and lead them through the experience. What we're essentially doing is creating a museum audio tour in the woods, except in an extremely personal manner with the personal device everyone has in their pocket. The effect is an intensely site-specific experience, more powerful than any ordinary walking tour, where you listen and use the most effectively narrative tool available – your imagination".

For more information about the project, please visit their [website](#). For more information about the project coordinator Jim Kosum, and his current work, visit his [website](#). For more information please contact: [Marloes Mulder](#).

Members

SATH Autumn Conference 2011, Edinburgh, Scotland, 19 November 2011

The Autumn Conference of the Scottish Association of Teachers of History organised was organised this year on Saturday 19th November. The theme of the conference was '**Learning from each other**'. The event was a great success with over 100 participants and high quality workshops and presentations.



EUROCLIO was represented by **Historiana Editor-in-Chief Dr. Robert Stradling** and project manager Geert Kessels. They gave a presentation on Historiana and pursued Scottish teachers to actively involve themselves in the development of Historiana. As the programme was well received by the audience, a significant number of teachers expressed their motivation to help with the piloting of the website in the coming months.

French language version of HRE Compendium now available

Human Rights Education Associates (HREA) is happy to inform you that the French language version of the publication *Human Rights Education in the School Systems of Europe, Central Asia and North America: A Compendium of Good Practice* ("Education aux droits de l'homme dans les systèmes scolaires d'Europe, d'Asie centrale et d'Amérique du Nord : Recueil de bonnes pratiques") has been released by the **Council of Europe**.



The original English language publication was jointly published by the **Office for Democratic Institutions and Human Rights** of the **Organization for Security and Cooperation in Europe (OSCE/ODIHR)**, Council of Europe, the **Office of the United Nations High Commissioner for Human Rights (OHCHR)** and the **United Nations Educational, Scientific and Cultural Organization (UNESCO)** in 2009. HREA was retained to develop the Compendium under the guidance of these partners.

This publication holds contributions from two **EUROCLIO** members; The **Estonian History Teachers' Association** and the **History Teachers Association of Macedonia**.

A PDF file of the French language version can now be downloaded from the Council of Europe [website](#).

Historiana pilot website presented during VGN-Didactic Conference

MEMBERS

Almost a hundred history and citizenship teachers participated in the didactics conference that was organized by the Dutch **EUROCLIO** member organisation **VGN** (Association of Educators in History and Citizenship in the Netherlands) on 11 and 12 November in **Vught**.

During this conference, **Ineke Veldhuis-Meester** (editor of the *Historiana* programme) and **Steven Stegers** (Senior manager at EUROCLIO) presented the *Historiana* pilot website to discuss with the participant what could be further improved and to what extent the current design meets their needs. This occasion was the first time *Historiana* was presented to a group of educators online. If you are interested to see have a look at the pilot website yourself and share your thoughts, or if you are interest to learn more about the session in Vucht, please contact steven@euroclio.eu



PUAH announces new publications

EUROCLIO Member *Public Union of the Azerbaijan Historians (PUAH)* would like to announce that they have just published **no less than 3** new books:

- "My Native land Azerbaijan", 500 pages, authors **Aydin Aslanov**, **Rauf Huseynzade**, **Musa Mardzhanly**.
- "Iran and Turkey after the Second World War" the methodical grant for students, 150 pages, authors **Bahadur Bahdiyarov**, **Adilkhan Nabiyev**.
- "Caucasus and Great Turks Impires", 200 pages, authors **Rauf Huseynzade**, **Nargiz Akhundova**.

The books will all be published in Russian, but summaries are also available in English and Turkish.

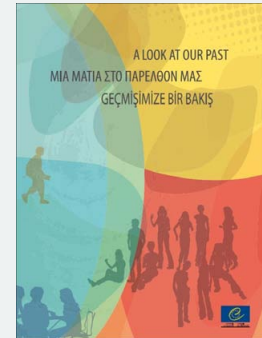
For more information, please visit [the website of PUAH](#)

"A Look at Our Past" – online teaching material on non-political aspects of the history of Cyprus

"A Look at Our Past" is a supplementary interactive teaching pack on non-political aspects of the history of Cyprus.

It has been prepared within the framework of teaching training activities conducted by the Council of Europe and the Association for Historical Dialogue and Research in Cyprus.

This set of learning materials is one of the tangible outcomes of the much valued and longstanding cooperation between the Council of Europe and the AHDR. Over the last 3 years, comprehensive work has gone in to the creation of this set of supplementary materials using a collection of historical sources, ideas, and learning activities, brought to various workshops by participants and international and Cypriot trainers. In addition, the content of the pack has been tried and tested by history educators in various Council of Europe workshops held in Cyprus.



Click [here](#) to download your copy of "A Look at Our Past".

Partners

History education on the agenda in Doha, Qatar



The 4th global forum of the United Nations Alliance of Civilizations took place from 11-13 December in Doha, Qatar. The meeting, with more than 2000 participants, among them many politicians and civil society actors, focused on ever-new fissures and fault lines across the globe, as well as on challenges to set transformative changes in societies of the 21st century in order to reconcile diversity and social cohesion and restore trust and tolerance. **EUROCLIO**, together with

the **UNAOC**, the **Council of Europe** and the **Research Centre for Islamic History, Art and Culture (IRCICA)** was responsible for the session on *Conflict Transformation: Dealing with the Past to Build a Better Future – the Role of Teaching History*. The more than 10 speakers, among them Executive Director **Joke van der Leeuw-Roord**, represented an wide international perspective with contributions from Canada, Italy, Israel, Palestine, Portugal and South America. The whole panel showed a remarkable shared understanding about the principles of a disarming approach to school history. **Abulfaz Garayev**, Minister of Culture and Tourism of Azerbaijan, **Sven Alkalaj**, Minister of Foreign Affairs of Bosnia-Herzegovina and **Christos Doukeridis**, Minister President, Ministry for Brussels Region, Belgium emphasized the importance of history teaching, while focusing on different aspects such as evidence based history, multiperspectivity and handling classroom diversity. The report of the meeting, produced by **John Hamer**, Council of Europe Consultant, will

formulate a series of recommendations. For further information please go to <http://www.unaoc.org/>

Fourth Advisory Board Meeting of the Georg Eckert Institute

The members of the **Georg Eckert institute** met on 10 November in **Braunschweig**, Germany. They were welcomed by the director, **Simone Laessig**, who informed them about the results of 2011, a special year as it was the first Year the Institute has been operating within the framework of the Leibnitz Academic community. The profile of the institute is now firmly in research and several research projects were explained. The German/Polish Textbook Committee will celebrate its 40 years anniversary in 2012 with a big conference. The Committee is since 2007 working on the possibility of an ordinary textbook series for the agegroup 12-16, however as a cross-border production, taking in account the German as well as the Polish curriculum requirements and with a special focus on the history of Poland and Germany. The Committee launched a commercial tender for this textbook series, but, although the common textbook notion is heavily supported by the political leadership of both countries, publishers were not eager to step in the project. **Dr Robert Maier** informed the group of the two EUROCLIO projects, *Historiana* and *Tolerance Building Through History Education in Georgia*, he has been on behalf of the Georg Eckert Institute involved in. EUROCLIO Executive Director **Joke van der Leeuw-Roord** is member of the Advisory Board. More information of the excellent work of the institute please take a look on [the website of the Georg Eckert Institute](#).

CHC new partner and contributor for Historiana

EUROCLIO is proud to announce a partnership with the **Center for Historical Culture** at the Erasmus School of History, Culture and Communication (**Erasmus University Rotterdam**). In 2011-2012 the CHC will contribute a number of modules for *Historiana* on the history of slavery.

For more information about **Historiana**, the **CHC** and this project, please look on the [Historiana page](#).

Europeana brings together hundreds of Museums, Archives, Galleries and Libraries



Europeana, the digital library museum and archive of Europe, held its Annual Network Meeting in **Rotterdam** at 6 December in the World Trade Center. Europeana gives access to over 20 million objects from more than 1500 institutions from 32 countries. During the meeting the new business plan of Europeana was presented, European projects related to

Europeana were presented and 5 workgroups, including the one on Users Engagement (in which EUROCLIO participated) were presented and discussed. All presentations are made available [online](#).

EUROGEO Call for Abstracts for its 2012 conference

EUROGEO announces the first Call for Abstracts for its 2012 conference to be held in Dublin on June 1-2, with an optional field trip on June 3.

Conference theme: Geography and Global Understanding: Connecting the Sciences

Call for abstracts

Geography bridging the physical and human sciences deals with places, people and cultures. It explores international issues ranging from physical, urban and rural environments, and

their evolution, to climate, pollution, development and political-economy. Key issues are how these features are interconnected, forming patterns and processes impacting on present and future generations. The role of geo-technologies and geoinformation would seem to be of paramount importance.

By its nature Geography continues to connect the physical, human and technological sciences with GIS enhancing research, economic development and production.

Papers are welcome from all areas of Geography and connected disciplines, and group sessions can be arranged

Further details can be found at: <http://www.eurogeography.eu/conference/dublin-2012/dublin2012.html>

A special issue of the European Journal of Geography is planned on the conference theme.

We look forward to welcoming you there.

Karl Donert

Director: European Centre of Excellence: digital-earth.eu

President, EUROGEO

eurogeomail@yahoo.co.uk

Fontys University of Applied Science and Tilburg University launch new Atlas of European Values website

On the 25th of November 2011 the new **Atlas of European Values (AoEV)** was launched at a presentation at **Tilburg University** by **Uwe Kraus** from the **Fontys University of Applied Sciences**. This website forms an important part of a project done by **Fontys Teacher Training course Tilburg** with a variety of European partners and offers a variety of specialized and unique teaching materials.

PARTNERS

The Atlas offers:

"The European Values Study explores Europeans' attitudes about religion, politics, work, society, family and Europe. The results are represented in maps that clearly show patterns and trends across Europe. This website offers several tools to compare maps or create new ones.

These maps can be used in education and in this website we offer a variety of examples of how that could be done. In addition there is a range of videos of young Europeans discussing their perspectives on some of the questions of the European Values Study. The maps, the videos and the strategies, lesson plans and assignments can be used to make engaging lessons that explore what we understand by Europe."

Europeana Licensing Framework and the second White Paper published

EUROCLIO partner **Europeana** announced the publication of **two** major documents.

The first is the Europeana Licensing Framework. The Framework is the fulfilment of two years' work in **EuropeanaConnect**. It establishes the co-ordinates of Europeana's position on open data, the public domain, and users' rights and responsibilities. The goal of the Framework is to standardise rights-related information and practices. Its intention is to explain this complex area and make transparent the relationship between providers of cultural heritage information and people who want to use it.

The new **Europeana Data Exchange Agreement** is at the heart of the Licensing Framework. All aspects of the DEA are clearly explained and there is full information about the use of previews and the display of rights information. The Framework sets out what the

Exchange Agreement is trying to achieve with its emphasis on open data.

We continue to encourage partners to sign the new Agreement

<http://version1.europeana.eu/web/europeana-project/newagreement> in order that we can open the dataset in July 2012 for new apps and Linked Open Data initiatives, and we heard yesterday that all the natural history museums represented by the Biodiversity Heritage Library have signed up.

Opening up the data has important business and policy implications, as our new White Paper shows. 'The Problem of the Yellow Milkmaid: a Business Model perspective on Open Metadata' <http://version1.europeana.eu/web/europeana-project/whitepapers/>

This, our **second White Paper**, is published to meet a growing need among our partners for a **new business model** that weighs the current digital opportunities against traditional concerns about ownership and control. It makes recommendations that will guide further investigation and concludes that "*the benefits of open data sharing and open distribution... outweigh the risks*".

The White Paper is the culmination of more than 20 workshops we've been holding during the past year and which over 200 partners have attended. It features Case Studies which include organisations that are in the vanguard of open data, such as **Yale University**, the **German National Library**, **Cambridge University** and the **British Museum**.

We hope that the two publications help to shine more light on this complex area, and lead to greater recognition of the potential of open data to generate social and economic value.

The Licensing Framework is published online:

<http://version1.europeana.eu/web/europeana-project/documents/>

and also in hard copy. For printed copies please contact marcomms@europeana.eu

Please also see our press release on the White Paper and distribute this message widely to your project partners, colleagues and press networks <http://bit.ly/secondwhitepaper>

With regards,

The Europeana Team

EUCIS-LLL survey: Would you like to have a say in lifelong learning policies?

Our partner **the European Civil Society Platform on Lifelong Learning (EUCIS-LLL)**, has gathered **25 European networks** working in education and training, and launched a survey all across Europe to collect your opinion on stakeholders' consultation and participation in EU policy debates at the national level.

EUCIS-LLL is looking into the possibility of setting up **consultation forums** at the national level in order to enable stakeholders' voice to be heard in the implementation of European policies in Education and Training. They are also considering the possibility of setting up **cooperation structures** among civil society organisations at the national level on the same model as EUCIS-LLL to support lifelong learning through enhanced cooperation between actors and sectors.

Please fill in their **SURVEY** before **22 December 2011: it does not take more than 5 minutes**. They expect to use these results as important evidence to defend our common interests. But for this they need a critical mass of responses.

EU Fundamental Rights Agency and Yad Vashem launch Educators' Toolkit on the Holocaust and Human Rights





On 9 November 2011, The **EU Fundamental Rights Agency (FRA)** and **Yad Vashem** launch a new educational initiative: *the Toolkit on the Holocaust and Human Rights Education in the EU*. Three years ago, on 9 November 2008, marking 70 years since the *Kristallnacht* Pogrom, the EU Agency for Fundamental Rights (FRA) and Yad Vashem initiated an educational project to create an online pedagogical tool - a Toolkit on the Holocaust and Human Rights Education.

The toolkit was developed in response to a real educational gap, expressed by both educators and students. Projects and activities in the toolkit combine teaching history lessons, developing empathy with the victims, connecting the knowledge of the Holocaust with that of human rights, deriving implications for today's world, and empowering students to respect human rights. The projects aim to inspire teachers across the EU to use the toolkit as a basis for exploring and discussing the connections between the Holocaust and human rights and values. Please follow this [link](#) to the website.

CoE Newsletter Autumn 2011 released

The **Council of Europe**, **EUROCLIO** partner, recently disseminated their latest newsletter. It is available in both **English** and **French** and can be found on the website of the **Council of Europe**.

Or you can download the PDF here directly:

-  CoE Newsletter Autumn 2011 (English) (928.94 kB)
-  CoE Newsletter Autumn 2011 (French) (1.06 MB)

Upcoming Events

Capacity Building & Curriculum Assessment Workshop

Sunday, 15 January 2012 - Wednesday, 18 January 2012
Ohrid, Republic of Macedonia
jonathan@euroclio.eu

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National Teacher Training Seminar

Friday, 20 January 2012 - Sunday, 22 January 2012
Kizilcahamam, Turkey
jonathan@euroclio.eu

...

“Shared Cultures-Historical Imprints” Programme Meeting

Friday, 27 January 2012 - Saturday, 28 January 2012
Kiev, Ukraine
steven@euroclio.eu

...

Case Studies of the Cold War: A Course for Teachers and Lecturers

Wednesday, 18 April 2012 - Sunday, 22 April 2012
Utrecht, The Netherlands
Laurien Crump at L.C.Crump@uu.nl

...

Turkish Association for Social Studies Educators: “New Trends and Issues in Citizenship and Democracy Education in a Changing World”

AGENDA

Friday, 20 April 2012 - Sunday, 22 April 2012

Istanbul, Turkey

sempozyum@sosyalbilgiler.org

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